

redbricks | school

CLASS 7,8
YEARLY LEARNING OUTCOMES FOR HINDI
YEAR 2019-20

At the end of the year, students should be able to-

LISTENING AND SPEAKING

1. Listen purposefully in a range of contexts

विषय को उद्देश्यपूर्वक सुनने, समझने और चिन्तन की योग्यता

H 1.1 Listen critically to understand and analyse ideas and information using effective listening strategies

H 1.2 Select and use various strategies while listening, to make and clarify meaning

2. Speak to and interact with others for a wide variety of purposes, using a wide range of strategies, including conscious use of language

निश्चित उद्देश्य के साथ युक्तिपूर्वक पूर्ण भाषा के प्रयोग की योग्यता

H 1.3 Speak and listen to interact with others for a variety of purposes

H 1.4 Speak to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences using a variety of strategies

H 1.5 Select and use various strategies while interacting with others

H 1.6 Select and use various strategies while expressing and presenting ideas, information, and feelings

H 1.7 Demonstrate enhanced knowledge of vocabulary and its usage

H 1.8 Recognize and apply the features of oral language to convey and derive meaning

H 1.9 Respond to selections read or viewed, by expressing opinions and making judgements supported with reasons, explanations, and evidence, explaining connections

GRAMMAR AND PUNCTUATION

3. Analyse grammatical structures and use them with increasing levels of accuracy

व्याकरण के सटीक व तर्कसंगत प्रयोग की योग्यता

H 2.1 Identify and explain how syntactic and structural features convey meaning

H 2.2 Use all four forms of 'Ra' (*padon, ref etc.*) in words

H 2.3 Understand *tatsam* and *tadbhav*

H 2.4 Understand the difference between *ki* and *kii*

H 2.5 Understand *sanyukt akshar* and *sanyukt vyanjan*

H 2.6 Identify and use 'Nipaata' (*to, bhi, par*)

- H 2.7 Use tenses (past, present and future) accurately to convey time and sequence of events
- H 2.8 Understand different types of sentences (simple, compound and complex)
- H 2.9 Identify and use noun (*vyakti vachak, jati vachak and bhavvachak sangya* with examples and uses) and pronoun (*purush vachak, prashan vachak, sambandh vachak, nij vachak* and *nishay* and *anishchay vachak* with examples and uses)
- H 2.10 Use direct and indirect speech effectively with appropriate punctuation
- H 2.11 Identify and use synonyms, antonyms, gender, singular, plural and paraphrase effectively
- H 2.12 Use a wide range of vocabulary, including phrasal verbs and idiomatic expressions fluently and flexibly to convey precise meaning
- H 2.13 Demonstrate full control over spelling and word formation
- H 2.14 Use *karak chinha*, prefix and suffix and also identify *vartini ki ashudhiyan*
- H 2.15 Use idioms and proverbs to raise the standard of language.
- H 2.16 Demonstrate effective control over use of verbs (types of verbs '*akarmak aur sakarmak kriya*'), adjectives and types of adjectives (*gun vachak, sankhya vachak, pariman vachak* and *sarvnamik visheshan*), tenses (*vartman, bhoot* and *bhavishya kaal*)
- H 2.17 Understand the use of adverbs
- H 2.18 Use punctuation and other structural clues to infer and convey meaning

READING

4. Read texts for gist and details; analyse the literary elements of the text and articulate opinions about the same

सारांशं, विवरण व भाषकीय तत्वों की पूर्ण जानकारी के लिए साहित्य पठन की योग्यता

- H 3.1 Read fluently and demonstrate comprehension and interpretation of a range of grade-appropriate literary texts, featuring some complexity in theme, writing techniques and specialised language
- H 3.2 Use a variety of *before, during* and *after* reading strategies to make meaning and locate information
- H 3.3 Identify how structures and features of text work to develop meaning
- H 3.4 Read complex texts actively and comprehend the literal and figurative uses of language
- H 3.5 Continue to use resources to increase vocabulary and gain deeper understanding by using context clues
- H 3.6 Summarize stories and discuss author's use of word choice

WRITING

5. Write a wide variety of texts with a focus on format, language and purpose of communication

भाषा के रचनात्मक, कलात्मक व प्रभावशाली लेखन की योग्यता

- H 4.1 Write short and long answers (*vistar me uttar dena*) to convey information or opinions with increasing clarity

- H 4.2 Write a variety of clear personal, formal, instructional, persuasive, argumentative, imaginative and visual representations that demonstrate connections to experiences, ideas, opinions and visual clues (*essays upto 200 words, news article writing, diary writing, and picture composition*)
- H 4.3 Use a format and/or organisation that is meaningful, logical, effective and appropriate to the purpose and audience with an appropriate beginning (e.g. salutation in a letter, address, indentation etc.) middle (subject line, paragraphing etc.) and ending (closing etc.)
- H 4.4 Use writing and representing to critique, express personal responses and relevant opinions, and respond to experiences and texts
- H 4.5 Demonstrate sentence fluency through strong, well-constructed sentences that demonstrate a variety of lengths and patterns, with an increasingly fluid style, rhythm and flow
- H 4.6 Demonstrate effective word choice through the use of precise nouns, verbs, adjectives and modifiers, purposeful use of figurative and sensory language with increasing sophistication
- H 4.7 Demonstrate fluent and precise transition between sentences, ideas, and paragraphs
- H 4.8 Demonstrate the effective use of tone and voice to suit the purpose and audience
- H 4.9 Use the features and conventions of language accurately to express meaning in writing and representing
- H 4.10 Comprehend unseen passages, analyse and give logical answers
- H 4.11 Choose and use a relevant pre-writing strategy that will help to prepare for the assignment
- H 4.12 Review, revise and edit writing in order to improve it
- H 4.13 Evaluate own and other's writing according to established criteria and rubrics
- H 4.14 Take the help of a computer to write articles, poems, stories or news